

Student Study Guide for "Titanic"

Make sure you finished your definitions to the vocabulary using the glossary in the book. If you did not, complete at home. Use your book to answer these questions on a sheet of paper to help study for the test on "Titanic".

Vocabulary:

cramped	debris	interior	ooze	robotic	sediment
sonar	ascent	intact	viewport		

Study Questions:

1. How are the pictures helpful in understanding the selection?
2. Why did the noise of the sonar speed up?
3. Why did the Titanic sink?
4. How were Frederick's Fleet and Minnie Coutts alike?
5. If you wanted to prove the fact that over 1,500 people died out of the more than 2,300 people on board, what would you use to prove this?
6. What is the most likely reason the author wrote this selection?
7. The author uses figurative language, including comparing the ship to a "ghost from the ancient past," saying the ship is "weeping great tears of rust," and saying he felt as if he "had walked into a dream." Why does he do this?
8. Tell how the author felt about seeing the *Titanic*.
9. Imagine that the author kept a journal. Write one or two sentences to tell what he might write after he came up from his first trip to the *Titanic*.